

Our Mission

The mission of the Lapeer County Intermediate School District Special Education Staff is to educate students with unique social, physical, and intellectual learning needs in order to meet the challenges of life.



Referrals to our programs are made through your local school district's special education office.

Lapeer County Intermediate School District and its constituent districts do not discriminate on the basis of race, color, national origin, religion, sex, age, disability, weight, height, or marital status in their programs and activities. The following persons have been designated to handle inquiries and assist in completing the Board-approved grievance procedure (Guidelines #2260B, 3122B and 4122 B) regarding the nondiscrimination policies:

Michelle Proulx

Director of Special Education
(students)

Ann M. Schwieman

Director of Administrative Services
and Personnel (staff)
1996 W. Oregon Street
Lapeer, MI 48446
(810) 664-5917



Special Education Programs and Services

Michelle Proulx
Director of Special Education

Lapeer County Intermediate School District
Education and Technology Center
690 N. Lake Pleasant Road
Attica, MI 48412

Marianne Fleet
Coordinator of Special Education
mfleet@lcisd.k12.mi.us

Phone: 810-664-1124

www.lcisd.k12.mi.us



**Center
Program
Classrooms**

**ALMONT
DRYDEN
IMLAY CITY
LAPEER
NORTH
BRANCH
CHATFIELD**

**Special Education
Programs and
Services**

**Severe Cognitive Impairment (SCI)
Program Eligibility Criteria:**

- Age 5 through 25 years (*Exceptions for below age 5 may be considered)
- Development at a rate of 4 ½ or more Standard Deviations below the mean (IQ below SS=40)
- Adaptive Behavior Scale Functioning below SS= 40

**Severe Multiple Impairment (SMI)
Program Eligibility Criteria:**

- Age 5 through 25 years (*Exceptions for below age 5 may be considered)
- Development at a rate of 3 or more Standard Deviations below the mean (IQ below 55) AND 1 or more of the following conditions (R340.1714):
 - Hearing Impairment
 - Visual impairment
 - Physical Impairment
 - Health Impairment
- Adaptive Behavior Scale Functioning below SS= 55

Curriculum for students with severe disabilities focuses primarily in the areas of daily living, communication, socialization, personal care, safety, recreation and leisure,

LCISD special education center programs are housed at the Education and Technology Center. They are designed to provide individualized unique educational programs and services to students with "low incidence" disabilities either individually or in combination.

Students range in age from 3 through 25 years of age with moderate to severe performance challenges.

Students are referred to LCISD special education programs from local school districts when performance/achievement data indicates that the student is no longer successful in the general education curriculum and no longer benefiting from the general education setting.

Classroom programs include:

- ◆ Moderate Cognitive Impairment Programs
- ◆ Severe Multiple Impairment Program
- ◆ Severe Cognitive Impairment Programs

Moderate Cognitive Impairment (MoCI)

Program Eligibility Criteria:

- Age 13 through 25 years
- Development at a rate of 3 - 4 ½ Standard Deviations below the mean (IQ SS=40 - 55)
- Adaptive Behavior Scale Functioning below SS= 55

Curriculum for students with moderate disabilities focuses primarily in the area of personal care, independence, daily living skills, vocational skill development, community based instruction, functional academics, and employment.



STRIVE for the B.E.S.T.

Transition Services for Center Program Students

All transition-age students (16 and above) participate in skills to prepare them for employment. These skills range from pre-vocational, vocational, and employability skills. Students will explore various careers, participate in volunteer service, Career Technical Education Programs, classroom and/or community-based work experience.

Students who have the potential to obtain gainful employment upon exiting may also participate in the Business-Based Employment Skills Training (B.E.S.T.) program, which includes placement in community businesses.

To transition each student at their highest potential toward independence and employment