Lapeer County Intermediate School Districts mission is to promote, initiate, and implement educational and support services for its constituent local districts; engage in cooperative programs with other entities; and plan, implement, and carry out programs that promote the educational, career, and service needs of the population.

Our Mission

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Lapeer County Intermediate School District and its constituent districts do not discriminate on the basis of race, color, national origin, religion, sex, age, disability, weight, height, or marital status in their programs and activities. The following persons have been designated to handle inquiries and assist in completing the Board-approved grievance procedure (Guidelines #2260B, 3122B and 4122 B) regarding the nondiscrimination policies:

Michelle Proulx
Director of Special Education
(students)

Ann M. Schwieman
Director of Administrative Services and Personnel
(staff)
1996 W. Oregon Street
Lapeer, MI 48446
(810) 664-5917

Special Education Programs and Services

Michelle Proulx, Director of Special Education

Lapeer County Intermediate School District
1996 W. Oregon
Lapeer, MI 48446
Phone: 810-664-5917

www.lcisd.k12.mi.us
**Services for students birth through 25 years of age:**
- Assistive Technology
- Behavior Specialist
- Educational Audiologist
- Occupational Therapy
- Orientation and Mobility Specialist
- Physical Therapy
- Teacher Consultant for Visual Impairment
- Teacher Consultant for Deaf or Hard of Hearing Impairment
- Teacher Consultant for students with Autism Spectrum Disorder
- Transition Coordinator

**Early Childhood Services:**
- Early Intervention Team
- Communication Playgroup
- Early Childhood Coordinator
- Psychologist (evaluations)
- Social Worker (evaluations)
- Speech

**Center Programs**
LCISD special education center programs are housed at the Education and Technology Center. They are designed to provide individualized unique educational programs and services to students with "low incidence" disabilities. Students range in age from 3 through 25 years of age with moderate to severe performance challenges. Classroom programs include:
- Moderate Cognitive Impairment Programs
- Severe Multiple Impairment Program
- Severe Cognitive Impairment Programs

Additional Services may include:
- Nursing
- Community-Based Instruction
- Physical Therapy
- Transition Services
- Speech Therapy
- Work-Based Learning
- Occupational Therapy
- School Social Work
- Psychologist

**Special Education Local Administrative Services**
- Coordinator of Special Education—Consortium for Exceptional Children (Almont, Dryden & Imlay City)
- Coordinator of Special Education—Center Program
- Coordinator of Special Education (.5) - North Branch

**Professional Development for Local Districts**
- Annual Special Education Workshop
- Positive Behavior Intervention Supports
- Autism and Universal Strategies
- Legal Updates
- Medicaid School Based Services
- Standards-Based IEPs
- Crisis Prevention Institute (CPI)

**Additional Supports to local districts:**
- **Easy IEP** - Web-based special education and Medicaid forms and data warehouse. Funded and supported by ISD with training and helpdesk.
- **Medicaid School Based Services** —Coordination, billing, audits, training and support.
- **Homebound/Hospitalized** —Provide teachers for students who are unable to attend school because of injury or illness.
- **Great Start Collaborative** —Community, business, government, service agencies, parents, schools, and child care providers working together to build a better coordinated system of care for families with young children. [www.greatstart.lapeer.org](http://www.greatstart.lapeer.org)
- **GSRP** —Provide grant oversight and Early Childhood Specialist for Great Start Readiness Programs in the county.
- **Early Childhood Countywide Advisory Group:** A collaboration of public and private child care providers/educators sharing resources, training and information.
- **Education Accountability Specialist** —Assists local districts with compliance, accountability, complaints, to ensure full implementation of state and federal special education laws.
- **Disability Awareness Day** —Hands-on activity based workshops that assist students to become more aware of the challenges people with disabilities face every day.
- **MiBLSI** —Designed to help students become better readers with appropriate behavior resulting in increased success in the school and community.
- **START** —The purpose of the START project is to create a sustainable structure of support for students with Autism Spectrum Disorders by providing training in best practices and technical assistance to coaches and building level teams.
- **Child Find** —Location and identification of children in need of screening or evaluation for Special Education Services.
- **Parent Advisory Committee** —The PAC serves in an advisory capacity for the development of the LCISD Special Education Plan, provide communication, awareness and collaboration among parents.