

11 Universal Accommodations

Universal Accommodations are accommodations that any student can utilize for state assessments, regardless of eligibility, without changing what is being measured by the assessment. (NOT NEEDED IN IEP)

1. Method of informing students of remaining **time**
2. Administration of the assessment in an **alternate setting** (special Ed setting)
3. Administration of the assessment **individually or in a small group**.
4. **Placement** of student where he/she is most comfortable (e.g., front or back of the room).
5. **Able to move, stand or pace** during assessment in a manner where others' work cannot be seen and is not distracting to others (e.g., kneeling, constant movement).
6. **Placement of teacher/proctor** near student.
7. **Qualified person familiar to the student administers** the assessment (e.g., Special Education Teacher)
8. **Assessment directions:**
 - Teacher may **emphasize key words** in directions
 - Teacher **may repeat directions** exactly as worded in administrator manual
 - **Student may restate directions** in his/her own words
 - **Student may ask for clarification** of directions
9. Teacher provides **visual, auditory or physical cues** to student to begin, maintain, or finish task
10. **Use of rulers** as provided by the State.
11. Use of **acetate colored shield, highlighters, highlighter tape, page flags**, and reading guides on test booklets.