

Essential Elements Pacing Guide - Reading

	Ninth and Tenth	Eleventh and Twelfth
<p>September</p> <p>Focus: Key Ideas and Details</p> <p>Range of Reading and Level of Text Complexity</p>	<p>Review previously taught basic foundational skills</p> <p>EERL.9-10.1. Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text</p> <p>EERI.9-10.1. Determine which citations demonstrate what the text says explicitly as well as inferentially</p> <p>EERL.9-10.10. Demonstrate understanding of a text while actively engaged in reading or listening to stories, dramas, or poems</p> <p>EERI.9-10.10. Demonstrate understanding while actively engaged in reading or listening to literary non-fiction</p>	<p>Review previously taught basic foundational skills</p> <p>EERL.11-12.1. Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings</p> <p>EERI.11-12.1. Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understanding</p> <p>EERL.11-12.10. Demonstrate understanding while actively engaged in reading or listening to stories, dramas, and poems</p> <p>EERI.11-12.10. Demonstrate understanding while actively engaged in reading or listening to literary non-fiction</p>
<p>October</p> <p>Focus: Key Ideas and Details</p> <p>Range of Reading and Level of Text Complexity</p>	<p>EERL.9-10.2. Recount events related to the theme or central idea, including details about character and setting</p> <p>EERI.9.2 Determine the central idea of the text and select details to support it</p> <p>EERL.9-10.10.</p> <p>EERI.9-10.10.</p>	<p>EERL.11-12.2. Recount the main events of the text which are related to the theme or central idea</p> <p>EERI.11-12.2. Determine the central idea of a text; recount the text</p> <p>EERL.11-12.10.</p> <p>EERI.11-12.10.</p>

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November Focus: Key Ideas and Details Range of Reading and Level of Text Complexity	EERL.9-10.3. Determine how characters change or develop over the course of a text EERI.9-10.3. Determine logical connections between individuals, ideas, or events in a text EERL.9-10.10. EERI.9-10.10.	EERL.11-12.3. Determine how characters, the setting or events change over the course of the story or drama EERI.11-12.3. Determine how individuals, ideas or events change over the course of the text EERL.11-12.10. EERI.11-12.10.
December Focus: Craft and Structure Range of Reading and Level of Text Complexity	EERL.9-10.4. Determine the meaning of words and phrases as they are used in a text, including idioms, analogies and figures of speech EERI.9-10.4. Determine meaning of words and phrases in informational text including common idioms, analogies and figures of speech EERL.9-10.10. EERI.9-10.10.	EERL.11-12.4. Determine how words or phrases in a text, including words with multiple meanings and figurative language, impact the meaning EERI.11-12.4. Determine how words or phrases in a text, including words with multiple meanings and figurative language, impacts the meaning of the text EERL.11-12.10. EERI.11-12.10.
January Focus: Craft and Structure Range of Reading and Level of Text Complexity	EERL.9-10.5. Identify where a text deviates from a chronological presentation of events EERI.9-10.5. Locate sentences that support an author’s central idea or claim EERL.9-10.10. EERI.9-10.10.	EERL.11-12.5. Determine how the author’s choice of where to end the story contributes to the meaning EERI.11-12.5. Determine whether the structure of a text enhances an author’s claim EERL.11-12.10. EERI.11-12.10.

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April Focus: Integration of Knowledge and Ideas Range of Reading and Level of Text Complexity	EERI.9-10.8. Determine how the specific claims support the argument made in an informational text EERI.9-10.10.	EERI.11-12.8. Determine whether the claims and reasoning enhance the author’s argument in an informational text EERI.11-12.10.
May Focus: Integration of Knowledge and Ideas Range of Reading and Level of Text Complexity	EERL.9-10.9. Identify when an author draws upon or references a different text EERI.9-10.9. Make connections between texts with related themes and concepts EERL.9-10.10. EERI.9-10.10.	EERL.11-12.9. Demonstrate explicit understanding of recounted versions of foundational works of American literature EERI.11-12.9. Compare and contrast arguments made by two different texts on the same topic EERL.11-12.10. EERI.11-12.10.
June Focus: Review End of the Year Assessment	Review End of the Year Assessment	Review End of the Year Assessment

Note: This pacing guide is meant to be used as a tool to help plan instruction which meets the Common Core Standards. Please adapt and differentiate as needed to individual student needs.

*Revisions of Essential Elements by DLM 2013

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